UNC Charlotte Graduate Council

Checklist for reviewing Graduate Proposals in Curriculog (Revised 01-07-2025)

PROGRAMS

Content	
	Clearly states proposed actions Includes total credit hour changes, if any Program title includes degree, degree and concentration, or certificate Concise description of program Program layout is complete or complete catalog copy is attached
Justification and Impact	
	Justification is logical, linked to proposed actions If affected, pre- and co-requisites, admission, other relevant factors are addressed Proposal describes how quality and/or efficiency of instruction will be improved If new courses are involved, assertion that separate new course proposals submitted Supporting memos from all affected academic units attached If SLO's are affected, includes updated SLO's in template format
Resources	
	Need for additional faculty, GA's, TA's, etc., is addressed Need for physical space, equipment and supplies is addressed Need for additional computing capacity and/or capability is addressed Need for audio/visual or other resources (travel, printing, etc.) is addressed
Grad	uate Certificate Proposals Only
	Proposal describes coherent 12- to 15-credit hour program Includes, if applicable, treatment of post-baccalaureate courses (transfer credit is not permitted) Describes admission procedures (transcripts, test scores, etc.) Statement of impact on existing curricula Student Learning Outcomes (SLO's) are included as attachment
	Includes as attachments relevant letters of support and consultation
Provos	For academic degree program name changes, requests should be initiated through the st in accordance with the procedure described here: provost.charlotte.edu/policies/degree-name-change

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Checklist for reviewing Graduate Proposals in Curriculog (Revised 08-14-2023)

COURSES

Content

Clearly states proposed actions
If course taught before, provides qualitative and quantitative data to support permanency
Includes proposed changes "with markup" or attaches catalog copy with track changes
Course numbering complies with university policy
(http://provost.charlotte.edu/policies/course-numbering-status)
If cross-listed with undergraduate course, assertion that separate proposal submitted
If revising course, impact report included
Supporting memos from all affected academic units attached
Includes discussion of textbook costs for any new course