3.6.4	The institution defines and publishes requirements for its graduate and post-baccalaureate professional programs. These requirements conform to commonly accepted standards and practices for degree programs. (Post-baccalaureate program requirements)	
	X_ Compliance Partial Compliance Non-Compliance	
Narra	ive:	
The U	iversity of North Carolina Charlotte defines and publishes all requirements for its graduate	
progra	ns. Graduate admission and completion requirements are developed by the graduate program	
faculty	then reviewed by the Graduate Council to ensure they are in accordance with Graduate School	
•	All policies and procedures were developed to conform to commonly accepted standards and	
	es for graduate degree programs. As a member of the Council of Graduate Schools, the UNC	
	te Graduate School attends to their guidelines, those of the UNC system, and the Department of	
	Instruction (for teacher education degrees), as well as those of accrediting agencies such as the	
	l for Accreditation of Counseling and Related Educational Programs (CACREP), when designing	

The online Graduate Catalog is the principal tool for informing prospective and current students of admission programmatic requirements. Websites for the Graduate School and individual graduate programs are another venue for publication of admission and program standards. Recruitment materials and program flyers also have information regarding admission and program requirements.

Evidence:

the length and structure of graduate programs

UNC Charlotte 2010-2011 Graduate Catalog
UNC Guidelines for Academic Program Development
Council for Accreditation of Counseling and Related Educational Programs Standards

(http://www.cacrep.org/doc/2009%20Standards%20with%20cover.pdf).