

UNC Charlotte Academic Procedure: Special Faculty Appointments

I. Introduction

This document defines the various Special Faculty Appointments available to academic units and colleges to support their programs. The qualifications and workload expectations described herein aim to set a baseline. Colleges and units are at liberty to develop more stringent requirements and expectations for appointment, reappointment, and promotion. Academic credentials will be from accredited institutions of higher learning.

II. Definition

A special faculty appointment is a non-tenure track, renewable position of a fixed duration to fulfill a defined and limited role in the life of an academic unit. Special faculty appointments can be renewed indefinitely.

III. Initial Appointment

Colleges and academic units determine the level of initial appointment as part of the normal recruitment process and contract negotiation. The regular practice, however, is that new hires begin at the rank of lecturer or assistant.

IV. Duration of Appointments

While colleges and academic units determine the length of an appointment, typically three years is the minimum and five years is the maximum.

V. Evaluation and Promotion

A faculty member in a special appointment is evaluated through ~~the usual college and academic unit mechanisms~~ procedures defined by the units.

While colleges and academic units determine progression requirements through the ranks, five years' experience at the previous level is recommended.

Advancement through the ranks is optional and not a criterion for retention.

Colleges and academic units determine what, if any, incentives, financial or otherwise, are part of the promotion process.

VI. Special Faculty Appointments

Lecturer

Lecturers support the academic mission of a department by contributing teaching and service directly related to teaching. Professional development that contributes to classroom instruction, curriculum, and advising is encouraged in Lecturers and expected in Senior Lecturers. Typically, the teaching load is four classes per semester.

Lecturer

- Master's degree or higher in appropriate discipline
- Promise of ongoing commitment to teaching and student success
- Promise of continued professional development in pedagogy or other area related to instruction

Senior Lecturer

- Master's degree or higher in appropriate discipline
- Demonstrated excellence in teaching, and commitment to student success
- Demonstrated evidence of leadership in instruction and instructional innovation
- Demonstrated continued professional development in pedagogy or other area related to instruction

Teaching Professor

Teaching professors support the academic mission of a department through distinguished teaching, curriculum innovation, advising, and professional development.

Assistant Teaching Professor

- Terminal degree in appropriate discipline or a Master's with extensive professional experience
- Potential for effective teaching, curriculum development and innovation, scholarship of pedagogy
- Ability or definite promise to assume leadership roles in curricular matters and mentoring
- Ability and willingness to participate in department, college and university affairs

Associate Teaching Professor

- Terminal degree in appropriate discipline or a Master's with extensive professional experience
- Demonstrated excellence in teaching and curriculum development and innovation

- Professional contributions to the scholarship of pedagogy
- Demonstrated commitment to student success
- Demonstrated ability and willingness to participate in department, college and university affairs

Full Teaching Professor

- Terminal degree in appropriate discipline or a Master's with extensive professional experience
- Demonstrated ability to teach courses in the discipline
- Expertise in teaching, curriculum development and innovation
- Established reputation through published research on pedagogy
- Demonstrated ability and willingness to assume leadership roles in department, college and university affairs

Clinical Professor (aka Professor of Practice)

Clinical Professors (aka, Professors of Practice) are distinguished professionals, either practicing or retired. A few may have traditional academic backgrounds, but most do not. They promote the integration of academic scholarship with practical experience. They provide faculty, undergraduate students, and graduate students with an understanding of the practical applications of a particular field of study. Clinical Professors teach courses, advise students, and collaborate in areas directly related to their expertise and experience.

Assistant Clinical Professor

- Extensive practical experience in the mutually agreed upon realms of responsibility
- Potential for directing activities in the mutually agreed upon realms of responsibility
- Potential for effective teaching and service
- Ability and willingness to participate in department, college, and university affairs as is appropriate

Associate Clinical Professor

- Recognized ability and distinction in practice in the mutually agreed upon realms of responsibility
- Demonstrated ability to direct activities in the mutually agreed upon realms of responsibility.
- Demonstrated effective teaching and appropriate service
- Demonstrated ability and willingness to participate in department, college and university affairs as is appropriate

Full Clinical Professor

- Distinguished achievement as a practicing professional in the mutually agreed upon realms of responsibility

- Demonstrated ability to direct activities in the mutually agreed upon realms of responsibility.
- Demonstrated excellence and leadership in teaching and appropriate service
- Demonstrated leadership in faculty governance at the unit, college, and university level as is appropriate

Research Professor

The primary effort of Research Professors is in published research and grants rather than instruction. They participate in the educational activities to a degree consistent with their research responsibilities. They may contribute to seminars, classes, and symposia as arranged within the academic unit. In many cases, research faculty can assist in the research training of dissertation candidates or post-doctoral trainees.

Assistant Research Professor

- Terminal degree in appropriate discipline or a Master's with extensive professional experience
- Potential for eventual distinction in research
- Potential for securing external funding
- Ability and willingness to participate in department, college, and university affairs

Associate Research Professor

- Terminal degree in appropriate discipline or a Master's with extensive professional experience
- Demonstrated excellence in academic publication or established reputation in the individual's field of scholarly activity
- Record of securing external funding
- Record of departmental, college and university service obligations as deemed appropriate by the unit

Full Research Professor

- Terminal degree in appropriate discipline or a Master's with extensive professional experience
- Established reputation in the individual's field of scholarly activity
- Record of securing significant external funding
- Record of distinguished leadership in departmental, college and university service as deemed appropriate by the unit

VII. Procedure Contact(s)

- **Authority:** [Office of the Provost and Vice Chancellor for Academic Affairs](#)
- **Responsible Office:** [Office of the Provost and Vice Chancellor for Academic Affairs](#)

VIII. History

- **Established:** April 1, 2016
- **Revised :** ?

IX. Related Policies, Procedures, and Resources

- [Faculty Qualifications Report \(AA-21\)](#)

X. Frequently Asked Questions

Can exceptions be made?

Exceptions to the Criteria for Accreditation of the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) can be requested through the [Faculty Qualifications Report \(AA-21\)](#).