December 1, 2020

Members Present:

Allan, Craig – Geography and Earth Sciences Azarbayjani, Mona – The School of Architecture Brintnall, Kent – Religious Studies Fenwick, Abbey – Kinesiology Godev, Concepción – Languages & Culture Studies and Graduate Council Chair Lachance, Joan – Middle, Secondary & K-12 Lai, Gene – Finance Miller, Elizabeth (Liz) – English Morse, Ed – Mechanical Engineering and Engineering Science Mostafavi, Taghi – Computer Science Reynolds, Tom – Graduate School Suptela, Alex – PhD Candidate, BIOL/Graduate Student Representative (GPSG) Truesdale, Angel – Atkins Library

Also Attending: Godfrey-Hurrell, Kristi – Special Education and Child Development Hall-Hertel, Katherine – Graduate School Hancock, Cynthia – Gerontology Program Huerta, Jill – Graduate School Krause, Sandy – Graduate School Mukherjee, Pinku – College of Liberal Arts & Sciences Putman, Mike – Reading and Elementary Education Watson, Johnna – Graduate School White, Brian – Graduate School Wyse, Matt – Faculty Governance, Office of the Provost

I. <u>Report of the Chair – Dr. Concepcion Godev</u>

A. Approval of the November 3, 2020 Graduate Council Meeting minutes.

Lai made a motion to approve as submitted with a second from Morse. The motion was unanimously approved.

II. <u>Report of the Dean – Dr. Tom Reynolds</u>

Dean Reynolds thanked the Council for the good work they have performed this semester. A large number of programs and graduate policies have been reviewed. It is very important what this group is doing to support graduate education getting through this difficult time.

Graduate applications for the Spring 2021 are quite robust. The numbers are up for both domestic and international compared to last year. The numbers for fall 2021 are also looking good. For more information on admissions and other graduate education related topics, please visit GPDNet <u>https://egem.uncc.edu</u>. If you have any trouble accessing the website, please contact Johnna Watson.

The deadline for the Leadership Award (Thomas L. Reynolds Leadership Award) has been extended to December 21, 2020. Nomination criteria can be found on the Graduate School's website: <u>Reynolds Leadership Award</u>

Dean Reynolds communicated that he did something for the first time in his career; he participated in a Virtual Commencement.

In closing, Dean Reynolds wished the members and guests of the Graduate Council a very safe and Happy Holiday.

III. Course and Curriculum Proposals

A. <u>CHFD 6001 – Student Teaching Topics: B-K Child and Family Development</u> Originator: Charles Wood, Kristi Godfrey-Hurrell, Special Education and Child Dev. Graduate Council Assignments: Mona Azarbayjani, Craig Allan, Abbey Fenwick, Alex Suptela

A lengthy discussion took place as this is a one-time fill-in course to bridge a gap for a small group of students. It was ultimately decided that for transparency, it was in the best interest of the program for a syllabus to accompany the proposal. A motion was made by Lachance with a second from Mostafavi to approve the proposal pending the submission of a syllabus. The motion was approved by a unanimous vote.

 B. <u>EDUC 6150 - Principles of Coaching I</u> Originator: Michael Putman, Reading and Elementary Education Graduate Council Assignments: Mona Azarbayjani, Craig Allan, Abbey Fenwick, Alex Suptela

A discussion took place and minor clarifications to section B6 of the proposal were requested. A motion was made by Allan with a second from Lai to approve pending revisions to the proposal. The motion was approved by a unanimous vote.

C. <u>EDUC 6151 - Coaching for an Equitable Learning Environment</u> Originator: Michael Putman, Reading and Elementary Education Graduate Council Assignments: Kent Brintnall, Joan Lachance and Gene Lai

A discussion took place and a statement to clarify synchronous/asynchronous instruction was requested in section B6 of the proposal. A motion was made by Brintnall with a second from Lai to approve the proposal pending revision. The motion was approved by a unanimous vote.

 D. <u>EDUC 6152 – Principles of Coaching II</u> Originator: Michael Putman, Reading and Elementary Education Graduate Council Assignments: Kent Brintnall, Joan Lachance and Gene Lai A discussion took place and a statement to clarify synchronous/asynchronous instruction was requested in section B6 of the proposal. A motion was made by Brintnall with a second from Lai to approve the proposal pending revision. The motion was approved by a unanimous vote.

E. <u>EDUC 6153 – Application of Coaching Principles</u> Originator: Michael Putman, Reading and Elementary Education Graduate Council Assignments: Liz Miller, Ed Morse and Taghi Mostafavi,

A discussion took place with the following requests for revisions to the proposal and syllabus.

- Clarify synchronous/asynchronous instruction in B 6 of proposal.
- Correct prerequisites in syllabus.

Morse made a motion to approve the proposal pending revisions with a second from Miller. The motion was approved by a unanimous vote.

F. <u>GRNT 5365 – Grief and Loss Across the Lifespan</u> Originator: Cynthia Hancock, Gerontology Program Graduate Council Assignments: Liz Miller, Ed Morse and Taghi Mostafavi

A discussion took place with the following request for revision to the syllabus:

• Include a statement on the syllabus about the method of instruction, face-toface, remote, synchronous/asynchronous.

Miller made a motion to approve the proposal pending revisions with a second from Morse. The motion was approved by a unanimous vote.

G. <u>Instructional Coaching – New Graduate Certificate Program</u> Originator: Michael Putman, Reading and Elementary Education Graduate Council Assignments: Liz Miller, Ed Morse and Taghi Mostafavi

A discussion took place with the following requests for revisions to the syllabus:

- Revise to include the graduate grading scale: A, B, C, U
- Offer brief explanation of FRAGSTATS and elaborate on assignment.

Lai made a motion to approve the proposal pending revisions with a second from Miller. The motion was approved by a unanimous vote.

H. <u>GEOG 6227 – Ecosystem Restoration</u>

Originator: Colleen Hammelman, Geography and Earth Sciences Graduate Council Assignments: Kent Brintnall, Joan Lachance, Gene Lai

A discussion took place with the following requests for revisions to the proposal:

• Add clarification regarding Clinical Field Experiences in section A10.b.

Mostafavi made a motion to approve the proposal pending revisions with a second from Lai. The motion was approved by a unanimous vote.

IV. Discussion Topics

A. <u>Standardized Test Discussion</u> – Johnna Watson, Graduate School This topic was a continuation from the November 3, 2020 meeting. It is being deferred to the February 2, 2021 meeting because of time.

B. COVID-19 Impact on Graduate Students [NEW ITEM: added 11/24/20]

Faculty Council President Joel Avrin contacted Chair Godev to address the Graduate Council regarding the concerns graduate students are having due to the Corona virus' impact. Avrin is requesting a response before the Faculty Executive Council meets on Thursday, December 3, 2020.

Jill Huerta, Graduate School, shared that the Center for Graduate Life was in the process of surveying graduate students.

Alex Suptela, Graduate Student Representative on the Council shared the following:

- Money is very tight.
- International students are concerned how this will affect their Visa status
- Mental Health needs

Johnna Watson, Graduate School, shared that the Graduate School was able to allocate additional funding provided by the CARES fund to give an additional \$1500 to eligible PhD students.

V. Other Business

The Graduate Council Secretary will be sending out meeting invitations that include the WebEx link and other instructions prior to each meeting.

The meeting adjourned at 2:00pm.

Respectfully,

Unnette Parks

Annette Parks Graduate Council Secretary