

2014-2015 LONG SIGNATURE SHEET

RECEIVED
9.12.14



Proposal Number: PSYC 09 -02- 2014

UNC CHARLOTTE

Proposal Title: Designation of areas of concentrations: General, Clinical, and Community

Originating Department: Health Psychology Program

(REVISED)
RECEIVED
10-29-14

TYPE OF PROPOSAL: UNDERGRADUATE _____ GRADUATE X UNDERGRADUATE & GRADUATE _____
(Separate proposals sent to UCCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
9/09/2014	9/09/2014	9/069/2014	Approved	DEPARTMENT CHAIR & PROGRAM DIRECTOR Arnie Cann Virginia Gil-Rivas
	10/31/14 revision	11/4/14	Approved	COLLEGE CURRICULUM COMMITTEE CHAIR [print name here:] Oscar Larsen
			Approved	COLLEGE FACULTY CHAIR (if applicable) [print name here:] Michael Turner 11/14/14
11/14/14	'	11/14/14	Approved	COLLEGE DEAN [print name here:] C. Brady
			Approved	GENERAL EDUCATION (if applicable; for General Education courses) [print name here:]
			Approved	HONORS COLLEGE (if applicable; for Honors courses & programs) [print name here:]
			Approved	UNDERGRADUATE COURSE & CURRICULUM COMMITTEE CHAIR (for undergraduate content)
11-17-14	1-6-15	4-16-15	Approved	GRADUATE COUNCIL CHAIR (for graduate content) Alan Freitag
				FACULTY GOVERNANCE ASSISTANT (Faculty Council approval on Consent Calendar)
				FACULTY EXECUTIVE COMMITTEE (if decision is appealed)



UNC CHARLOTTE

LONG FORM COURSE AND CURRICULUM PROPOSAL

To: CLAS Course and Curriculum Committee and the Graduate Council

From: Virginia Gil-Rivas, Ph. D., Program Director

Date: September 2nd, 2014

Re: Designation of program areas/tracks as concentrations: General, Clinical and Community

II A

PROPOSAL SUMMARY

The Health Psychology Ph. D. Program proposes to designate our current areas of “emphasis/tracks” as areas of “concentration.”

B

JUSTIFICATION

1. The Health Psychology Program offers training with three areas of emphasis: general, clinical, and community. Inclusion of the specialized training received in academic transcripts will enhance students’ ability to compete for academic positions and jobs that required such training.
2. Students in our program expected to select one area of “emphasis/track” at the time of application to our program. In addition to the core program requirements, students are required to complete coursework in the specific area of emphasis. Officially changing the term “area/track” to “concentration” will not have an impact on current prerequisites/co-requisites for students.

3. Approval of the proposal will allow for the inclusion of information about students' area of concentration in their official academic transcript. The inclusion of that information will enhance their ability to secure academic, research, teaching, and other positions that value additional training in the areas of concentration we currently offer.

C IMPACT

Approval of this request will not have an impact on courses and curricula in the program or other units on campus. The only change to the catalog copy will be the replacing the word "track" with "concentration" where appropriate.

III. RESOURCES REQUIRED TO SUPPORT PROPOSAL

No additional resources are required as the proposed revisions do not necessitate changes to the curriculum.

IV. CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS OR UNITS

V. INITIATION, ATTACHMENTS AND CONSIDERATION OF THE PROPOSAL

- A. **ORIGINATING UNIT.** The program's advisory committee approved the suggested change of the use of the term "track/area" of emphasis to "concentration"
- B. **ATTACHMENTS.**
 1. **CONSULTATION:** Not applicable.
 2. **COURSE OUTLINE/SYLLABUS:** Not applicable.
 3. **PROPOSED CATALOG COPY:**

PH.D. IN HEALTH PSYCHOLOGY

Health Psychology is dedicated to conducting basic and applied research examining the contribution of biological, psychological, behavioral, social, cultural, and environmental factors to health and illness. Health Psychology builds from principles and theories of other areas of psychology, biology, health, and social sciences. Health psychologists are concerned with promotion and maintenance of health, the prevention and treatment of illness across the lifespan,

and improvement of systems that promote and maintain health. A particular emphasis of the Health Psychology program is on the development, implementation, and evaluation of prevention and treatment interventions that involve multiple disciplines. The program has links with other colleges, departments, and programs in the university including the College of Health and Human Services, College of Education, and the Gerontology Program which allows students to select health courses across disciplines. The Health Psychology doctoral program at UNC Charlotte offers students an opportunity to obtain their Ph. D. in Health Psychology in one of three ~~tracks~~/areas of concentration: General, Clinical, or Community.

Admission Requirements

Applicants are expected to have a minimum of 18 hours of coursework in psychology including Introductory Psychology and Research Methods, coursework in undergraduate statistics, excellent scores on the GRE Exam, and an excellent academic track record as demonstrated by undergraduate or graduate grade point averages. Documents to be Submitted for Application for Admission Applicants are expected to complete an application online to the Graduate School. The application also must include transcripts of all completed academic work, an official score on the GRE exam, three letters of reference from persons, preferably psychologists, who can speak to the applicant's promise as a doctoral student, a two page statement of professional goals and research interests, and a current resume or CV. International students must submit official TOEFL or IELTS test scores. Minimum score required for the TOEFL: of at least 557 on the written test or 83 on the computer-based test. Minimum overall band score required for the IELTS is 6.5. All tests must be taken within the last two years.

Admission Assessment

Admissions reviews are conducted by ~~track~~ faculty in each concentration area. The deadline for all application materials is ~~December 1~~ November 15th. Review of applications typically occurs in January, interviews in February, and admissions offers typically made in March.

Student Responsibility

Students who succeed in the Health Psychology program are hardworking, competent, disciplined scholars with interests in the science of Health Psychology and other health-related fields. Students must demonstrate intellectual curiosity and a passion for the science of psychology. It is important for student applicants to determine if their professional interests are well matched to the expertise of our faculty members.

Degree Requirements

Total Hours Required

For the Community and General ~~tracks~~ concentrations, 78 hours (post baccalaureate) is required. All coursework taken at UNC Charlotte that will count toward the Ph.D. will be 6000-level or above. The majority of the coursework will be at the 8000 level. For the Clinical ~~Health~~ track concentration, which will enable students to become eligible for licensure as a Health Services Provider, 88 hours (post-baccalaureate) is required.

Transfer Credit

The maximum amount of transfer credit that a Ph.D. student may count towards a doctorate is 30 semester hours. The student's advising committee will recommend transfer credits that are consistent with the student's program of study to the Graduate School for approval.

Grades Required

Graduate students must have a 3.0 GPA in the courses on their degree plan of study in order to graduate. More than two grades of C or one U will result in termination from the program.

Plan of Study

Students will develop a plan of study with their advising committees.

Admission to Candidacy

After successfully passing the qualifying examination, students must successfully propose and defend a dissertation topic. A student advances to candidacy after the dissertation topic has been approved by the student's doctoral committee. Candidacy must be achieved at least 6 months before the degree is conferred.

Financial Support

Assistantships are generally available to provide financial support for eligible students.

Assistantships vary and may involve teaching, research, or clinical activities. The Graduate School provides tuition support for full time students on assistantships on a competitive basis.

Graduate Course Requirements

Doctoral courses are numbered at the 8000 level.

The curriculum has 4 major curricular components:

- 1) Core Health Psychology
- 2) Research
- 3) Interdisciplinary Content
- 4) ~~Specialization~~ Concentration (General, Clinical, or Community)

Specific requirements within each component vary by ~~track~~ concentration. Specifics can be found in the graduate handbook of the program.

Student Advising

Students are assigned an advisor before the first semester. Students in consultation with the advisor create an advising committee constituted by three health psychology faculty. The student meets with the committee regularly for issues of professional development and guidance in the program. Students may change advisors with permission of the Program Director.

Other Requirements

Master's thesis or second year research project

Written comprehensive ~~examination-project~~ prior to beginning dissertation research

Dissertation

Year-long, pre-doctoral internship (Clinical ~~track-concentration~~ students only)

Time Limits for Completion

Students are admitted for ~~either~~ full-time study ~~or intensive part-time study (general and community tracks only)~~. Students entering the doctoral program post-baccalaureate must complete their degree, including the dissertation, within 8 years. Full-time students must meet benchmark requirements each year to maintain their status as a doctoral student. Part-time students also must meet benchmark requirements that occur approximately every two years.

These benchmarks are intended to help students achieve their goal of completing the doctorate in a timely manner. See the Health Psychology Student Handbook for a detailed description of the timeline for completing programmatic milestones. The graduate school has specific requirements that students should be familiar with. Please see the relevant sections of this Catalog for specific details.

Comprehensive (Qualifying) ~~Examination-Project~~

Qualifying ~~examinations-projects~~ are meant to demonstrate broad competence as a scholar in the disciplines of Health Psychology, interdisciplinary health, and the ~~track-concentration~~-specific

discipline (general, clinical, or community). The Comprehensive Project results in a practical product that demonstrates integration of knowledge from these three areas. In addition, it provides an opportunity to strengthen and develop a student's skills, as specified by his/her advisory committee. Projects are identified via a collaborative process, involving the student and his/her committee. The Comprehensive Project acts as the gateway into the 4th year and dissertation. Students must pass their Comprehensive Project successfully to continue in the program. Each student's advisory committee, in consultation with the Program Director, tailors the content and format of the Comprehensive Project with attention to the student's professional goals. The Comprehensive Project process will include three main components: written project, brief integrative paper, and oral presentation. Students must complete their second year research projects prior to ~~taking the qualifying examination~~proposing the comprehensive project, must have at least a 3.0 GPA, must not be on probation, and must have removed any conditions placed upon them at the time at admission.

Comprehensive Projects should be in process no later than the third academic year in the program. Comprehensive Projects must be completed successfully before students may rise to doctoral candidacy and propose their dissertation project.

Doctoral Committee

The doctoral committee is formed after successful completion of the qualifying ~~exam~~project. The student must complete the graduate student petition to create the committee. The committee must include at least three members of the health psychology faculty as well as the Graduate School-appointed Graduate Faculty representative.

Dissertation

The dissertation must be successfully proposed and defended before being undertaken. The major advisor directly supervises the student on the dissertation project with support from the dissertation committee. See Graduate School policies regarding dissertations. Additional information regarding the dissertation project can be found in the Health Psychology Student Handbook.

Application for Degree

Each student should make application for his/her degree by completing the online Application for Degree through Banner Self Service no later than the filing date specified in the University Academic Calendar.

Research Opportunities

Students in health psychology are expected to engage in collaborative and independent research activities. Many opportunities are available through the program, including experience in qualitative and quantitative research methods. Many Health Psychology faculty members engage in grant funded research and opportunities exist for research assistantships.

4. STUDENT LEARNING OUTCOMES (UNDERGRADUATE & GRADUATE): Does this course or curricular change require a change in Student Learning Outcomes (SLOs) or assessment for the degree program?
 Yes. If yes, please provide updated SLOs in template format.
X No.
5. TEXTBOOK COSTS: It is the policy of the Board of Governors to reduce textbook costs for students whenever possible. Have electronic textbooks, textbook rentals, or the buyback program been considered and adopted?
 Yes. Briefly explain below.
 No. Briefly explain below.
Not applicable

IMPORTANT NOTE: A Microsoft Word version of the final course and curriculum proposal should be sent to facultygovernance@uncc.edu upon approval by the Undergraduate Course and Curriculum Committee and/or Graduate Council chair.



UNC CHARLOTTE
J. Murrey Atkins Library

Consultation on Library Holdings

To: Judy Walker

From: Virginia Gil-Rivas

Date: August 22, 2014

Subject: Designation of areas of concentration in the Health Psychology
Program: General, Clinical, and Community

Summary of Librarian's Evaluation of Holdings:

Evaluator: _____ **Date:** _____

Please Check One:

- Holdings are superior _____
- Holdings are adequate _____
- Holdings are adequate only if Dept. purchases additional items. _____
- Holdings are inadequate _____

Comments:

Evaluator's Signature

Date



UNC CHARLOTTE
J. Murrey Atkins Library

Consultation on Library Holdings

To: Judy Walker, Education/Psychology Librarian
From: Virginia Gil-Rivas
Date: August 22, 2014
Subject: Designation of areas of concentration in the Health Psychology Program: General, Clinical, and Community

Summary of Librarian's Evaluation of Holdings:

Evaluator: Judy Walker Date: 8/22/14

Please Check One:

- Holdings are superior _____
Holdings are adequate _____ **X** _____
Holdings are adequate only if Dept. purchases additional items. _____
Holdings are inadequate _____

Comments:

Since all of the courses involved in this proposal are currently part of the curriculum, no new library resources will be needed.

Evaluator's Signature

Date: 8/22/14