

LONG SIGNATURE SHEET

COPY



✓ CS 5/15/12

Proposal Number:

SON 4/19/12

UNC CHARLOTTE

Proposal Title

Revision of NURS 6115
(Health Policy and Planning in the US)

Originating Department

School of Nursing

TYPE OF PROPOSAL: UNDERGRADUATE _____

GRADUATE

UNDERGRADUATE & GRADUATE _____
(Separate proposals sent to UCCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
4/20/12			Approved	<u>DEPARTMENT CHAIR</u> Dee Baldwin [print name here]
20 APRIL	25 APRIL	26 APRIL	Approved	<u>COLLEGE CURRICULUM COMMITTEE CHAIR</u> Michael Thompson Print name: Michael Thompson
4/26/12	5/2/12	5/3/12	Approved	<u>COLLEGE FACULTY CHAIR</u> Cynthia L. Toth Print name: CYNTHIA L. TOTH
5/3/2012	5/3/2012	5/3/2012	Approved	<u>COLLEGE DEAN</u> Jane B. Neese Print name here if signing on behalf of Dean: Jane B. Neese
			Approved	<u>UNDERGRADUATE COURSE & CURRICULUM COMMITTEE CHAIR</u> (for undergraduate courses)
4-30-12	5-1-12	5-14-12	Approved	<u>GRADUATE COUNCIL CHAIR</u> (for graduate courses) Rob Roy McGee
			Approved	<u>FACULTY GOVERNANCE SECRETARY</u> (noting Faculty Council approval on Consent Calendar)
				<u>FACULTY EXECUTIVE COMMITTEE</u> (if decision is appealed)

University of North Carolina at Charlotte
 Revised Graduate Course
 Course and Curriculum Proposal from School of Nursing
 Revision of NURS 6115

1) Proposed Summary and Catalog Copy

a) Summary. The School of Nursing proposes to revise the objectives of NURS 6115.

b) Proposed Catalog Copy.

i) Course Description

(1) OLD. NURS 6115. Health Policy and Planning in the U.S. (3) Overview of the organization and financing of the health care delivery system in the United States. Analysis of health care policy, financing, political trends, ethical, and professional issues, including the theoretical underpinning of policy making, the empirical thrusts of policy analysis and research and the relationship between policy making and the political process in the practice of nursing and health care. (Fall, Summer)

(2) NEW. NURS 6115. Health Policy and Planning in the US. Prerequisite/Co requisite: Currently enrolled with graduate status. Overview of the organization and financing of the health care delivery system in the United States. Analysis of health care policy, financing, political trends, ethical, and professional issues, including the theoretical underpinning of health policy making, the empirical thrusts of health policy analysis and research, and the relationship between health policy making and political process in the practice of nursing and health care. (3)(Fall/Summer)(on campus/online)(evenings)

ii) Course Objectives

(1) OLD.

(a) Examine the significance role of federal health care policy on contemporary practice models in today's health environmentthe health care delivery system.

~~(b) Describe the different stages of the policy making process, apply them to health care issues of concern and suggest and evaluate options for resolving policy debates and moving policy forward.~~

~~(c) Use theories of health planning to analyze major forces, which influence the development of health care delivery.~~

~~(d) Analyze the planning, sociopolitical, and legislative processes involved in development and implementation of health policy.~~

~~(e)(c) Analyze current research for its influence on the policy making process.~~

~~(f)(d) Explore strategies which enhance involvement in health policy and planning. Describe health care financing mechanisms.~~

~~(g)(e) Analyze implications of economic, political, ethical/legal, and social factors on the delivery of health policy. Examine the effect of legal and regulatory processes on nursing and the health care delivery system.~~

~~(h) Differentiate among health services research, program evaluation, and health policy analysis.~~

~~(i)(f) Evaluate competitive and regulatory strategies in relation to their effects on access, quality, and costs. Articulate the role of health professionals and professional~~

University of North Carolina at Charlotte
 Revised Graduate Course
 Course and Curriculum Proposal from School of Nursing
 Revision of NURS 6115

1) Proposed Summary and Catalog Copy

- a) Summary. The School of Nursing proposes to revise the objectives of NURS 6115.
 b) Proposed Catalog Copy.

i) Course Description

(1) OLD. NURS 6115. Health Policy and Planning in the U.S. (3) Overview of the organization and financing of the health care delivery system in the United States. Analysis of health care policy, financing, political trends, ethical, and professional issues, including the theoretical underpinning of policy making, the empirical thrusts of policy analysis and research and the relationship between policy making and the political process in the practice of nursing and health care. (Fall, Summer)

(2) NEW. NURS 6115. Health Policy and Planning in the US. Prerequisite/Co requisite: Currently enrolled with graduate status. Overview of the organization and financing of the health care delivery system in the United States. Analysis of health care policy, financing, political trends, ethical, and professional issues, including the theoretical underpinning of health policy making, the empirical thrusts of health policy analysis and research, and the relationship between health policy making and political process in the practice of nursing and health care. (3)(Fall/Summer)(on campus/online)(evenings)

ii) Course Objectives

(1) OLD.

- (a) Examine the significance-role of federal health care policy on contemporary practice models in today's health environmentthe health care delivery system.
 (b) ~~Describe the different stages of the policy making process, apply them to health care issues of concern and suggest and evaluate options for resolving policy debates and moving policy forward.~~
 (c) ~~Use theories of health planning to analyze major forces, which influence the development of health care delivery.~~
 (b) Analyze the planning, sociopolitical, and legislative processes involved in development and implementation of health policy.
 (d)(c) Analyze current research for its influence on the policy making process.
 (e)(d) Explore strategies which enhance involvement in health policy and planning.Describe health care financing mechanisms.
 (f)(e) Analyze implications of economic, political, ethical/legal, and social factors on the delivery of health policy.Examine the effect of legal and regulatory processes on the health care delivery system.
 (g) ~~Differentiate among health services research, program evaluation, and health policy analysis.~~
 (h)(f) Evaluate competitive and regulatory strategies in relation to their effects on access, quality, and costs.Articulate the role of health professionals and professional

organizations in educating policy makers about the complexities of providing high quality, accessible and cost effective health care.

- ~~(i)~~(g) Evaluate health care planning policy impacts on for specific population, including government policies and programs which address health disparities and impact health care planning and delivery to "at-risk" and underserved populations.

(2) NEW.

- (a) Examine the role of federal health care policy on contemporary practice models in the health care delivery system.
- (b) Analyze the planning, sociopolitical, and legislative processes involved in development and implementation of health policy.
- (c) Analyze current research for its influence on the policy making process.
- (d) Describe health care financing mechanisms.
- (e) Examine the effect of legal and regulatory processes on the health care delivery system.
- (f) Articulate the role of health professionals and professional organizations in educating policy makers about the complexities of providing high quality, accessible and cost effective health care.
- (g) Evaluate health policy impacts on specific population, including government policies and programs which address health disparities and impact health care planning and delivery to "at-risk" and underserved populations

2) Justification.

- a) Recent changes in how CCNE (the professional accrediting agency for nursing) defines essential educational content for MS in nursing requires updating of the course description and objectives to meet accreditation expectations. The proposed changes bring the course in line with the new guidelines.
- b) There are no changes in pre/co requisites for this course
- c) Course numbering remains the same.
- d) This proposal improves the focus of the course and meets accreditation expectations.

3) Impact

- a) Students Impacted: All students in the Masters of Nursing Science program
- b) Effect on existing courses. There will be no change effect on the curriculum or student progression. There is no change in how the course is offered, when it is offered, pre/co-requisites.
- c) Resources Required
 - i) Personnel. No change
 - ii) Physical facilities. No change
 - iii) Equipment and Supplies. No change
 - iv) Computer. No change
 - v) AV. No change
 - vi) Other. None
 - vii) Funding sources. None
- d) Consultation with Library and other Departments
 - i) Library consultation.
 - ii) Consultation with other Departments. Does not affect other departments. No consultation required.

- 4) Initiation and Consideration of Proposal
 - a) School of Nursing Faculty
 - b) College Faculty
- 5) Attachments:
 - a) Syllabus

**University of North Carolina at Charlotte
College of Health and Human Services**

**Syllabus
NURS 6115**

Course Number: NURS 6115

Course Title: Health Policy and Planning in the United States

Course Credit and Clock Hours: Graduate 3 hours

Pre-requisites and/or Co requisites: Currently enrolled with graduate status

Faculty: TBA

Catalog Description: NURS 6115. Health Policy and Planning in the United States. Prerequisite/Co requisite: Currently enrolled with graduate status. Overview of the organization and financing of the health care delivery system in the United States. Analysis of health care policy, financing, political trends, ethical, and professional issues, including the theoretical underpinning of health policy making, the empirical thrusts of health policy analysis and research, and the relationship between health policy making and political process in the practice of nursing and health care. (3)(Fall/Summer)(on campus/online)(evenings)

Course Objectives:

- 1) Examine the role of federal health care policy on contemporary practice models in the health care delivery system.
- 2) Analyze the planning, sociopolitical, and legislative processes involved in development and implementation of health policy.
- 3) Analyze current research for its influence on the policy making process.
- 4) Describe health care financing mechanisms.
- 5) Examine the effect of legal and regulatory processes on nursing and the health care delivery system.
- 6) Articulate the role of health professionals and professional organizations in educating policy makers about the complexities of providing high quality, accessible and cost effective health care.
- 7) Evaluate health policy impacts on specific population, including government policies and programs which address health disparities and impact health care planning and delivery to "at-risk" and underserved populations

Syllabus Subject to Change: The instructor reserves the right to alter this syllabus based on best practices that fit changing circumstances.

Teaching Strategies: Audio-and video- taped lectures available on Moodle, required readings, group discussions, interactions with policy makers and group and individual assignments.

Required Texts:

1. Bodenheimer, T. S. & Grumbach, K. (2008). *Understanding health policy*, (5th. Ed.). New York: Lange medical Books McGraw Hill.
2. Mason, D. J., Leavitt, J. K., & Chaffee, M. W. (2011). *Policy and politics in nursing and health care* (6th ed.). Philadelphia: Saunders.
3. Porche, D.J. (2012). *Health Policy: Application for Nurses and Other Health Professionals*. Boston, MA: Jones & Bartlett.

Evaluation Methods:

- a. 25 % Health Policy Analysis Paper (individual)
- b. 30% Health policy issue presentation (group work)
- c. 20% Interview/analysis of conversation with elected official/follow-up letter to elected official
- d. 25% Reflections/class participation

Grade Scale (Graduate):

- A = 90-100
- B = 80-89
- C = 70-79
- Unsatisfactory = Below 70

Topical/Unit Outline:

1. Orientation to course
2. The legislative process and agenda setting
3. Influence of research on development of health policy
4. Access to health care and rights of populations across the lifespan
 - a. Uninsured
 - b. At-risk populations
5. The nursing shortage and the health care crisis
6. Quality of care
7. Economics of health care
8. Health care reform
9. Professional organizations and political involvement of a nurse

University Policies:

The Code of Student Responsibility:

The UNC Charlotte Code of Student Responsibility “exercises the duty of the Chancellor to regulate matters of student conduct in the University community”

<http://legal.uncc.edu/policies/ps-104.html>. The Code applies only to those instances of student conduct which are harmful to the appropriate interests of the University: (1) the opportunity of all members of the University community to attain education objectives consistent with the policies and purposes of the University; (2) the protection of the health, safety, welfare, and property of all persons in the University community; and (3) the protection of the University's integrity and its property. All students are required to read and abide by this Code.

Code of Student Academic Integrity:

All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Definitions and examples of plagiarism are set forth in the Code. The Code is available from the Dean of Students Office or online at: <http://www.legal.uncc.edu/policies/ps-105.html>

Academic integrity refers to cheating and plagiarism.

Plagiarism is when you use or borrow another person's words or ideas without giving them credit – in other words, stealing that person's work. Regardless of where you saw or heard these words or ideas – lecture, book, Internet, website, BLOG, chat room, letter, diary, newspaper, journal article, on TV or radio – you must reference that material and the person who spoke or wrote these ideas. As an author, you must cite a person's work whenever you use their idea, opinion, or theory, quote their exact words, or use facts, statistics or diagrams, unless that information is common knowledge, meaning something that most people could reasonably be expected to know (e.g. the name of the President of the United States is something that most people would know and you would not have to cite where you found this information)

It is your job to ask your teacher if you have any questions about how to cite a source.

Plagiarism is against the ethical code of the faculty, the researchers in this college, and UNC Charlotte. Plagiarism shows a serious lack of honesty and truthfulness and it will be dealt with harshly. The University has a process led by the Chair of the Academic Integrity Board, a faculty member, that considers a violation of the Code at a Board Hearing. This hearing can result in penalties from failing an assignment to being expelled from the university, depending on how extreme the violation and other circumstances.

Special Needs: If you have a documented disability and require accommodation in this course, contact Disability Services, Fretwell 230, phone: 687 4355 voice/TDD) the first week of the semester. Information about available services may be found at <http://www.uncc.edu/disability-services>. Accommodations for learning will be arranged by that office and communicated to the Instructor.

Diversity Statement:

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

If English is not your native or primary language and you have concerns that it will affect your performance in this course, you are encouraged to discuss it with the instructor.

All students are required to abide by the UNC Charlotte Sexual Harassment Policy (<http://www.legal.uncc.edu/policies/ps-61.html>) and the policy on Responsible Use of University Computing and Electronic Communication Resources (<http://www.legal.uncc.edu/policies/ps-66.html>). Sexual harassment, as defined in the UNC Charlotte Sexual Harassment Policy, is prohibited, even when carried out through computers or other electronic communications systems, including course-based chat rooms or message boards.

Religious Accommodation:

It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to their instructor prior to the census date for enrollment for a given semester <http://legal.uncc.edu/policies/ps-134.html> . The census date for each semester (typically the tenth day of instruction) can be found in UNC Charlotte's Academic Calendar (<http://registrar.uncc.edu/calendars/calendar.htm>) .