TO: Faculty Council Members

FROM: Michael Green, Faculty President

DATE: March 19, 2012

RE: Consent Calendar

Attached is the Consent Calendar (See Article V, Section 3.A (3 & 4), J. (3 & 5) and K.3 of the Standing Rules of the Faculty Council.) consisting of these proposals:

- GRAD 10-21-11   Establishment of the Fifth Year Program

- CCI 12011666   Transfer of the Healthcare Information Technology Graduate Certificate Program to the Graduate School

- EDLD 1-24-12   Establishment of ADMN 8181 Equity and Social Justice in Adult Education

- SON 12-15-11   Revision of NURS/GRNT 6275 Health Promotion, Nutrition, and Wellness for Older Adults

Below are the catalog copy descriptions. If you wish to read the full proposals, they are posted on the Academic Affairs website.

If there are any objections regarding these proposals, they must be registered with the Faculty Governance Assistant (Clarence Greene, ext. 5719) by **5 PM on April 2, 2012**.   If no objections are registered, the proposals will stand approved.

GRAD 10-21-11 Establishment of the Fifth Year Program

Summary

The Graduate School proposes to establish a framework for a new Fifth Year Program through which exceptional undergraduate students may enroll concurrently in certain undergraduate and graduate programs. Programs in the College of Engineering have expressed a strong interest in the Fifth Year Program.

Students will begin graduate work in the senior year of undergraduate enrollment although they will be mentored throughout the Fifth Year Program. The Program will allow students to complete the bachelor's degree and the master's degree in approximately five years, with the two degrees awarded simultaneously after successful completion of all program requirements. The Fifth Year Program may also be accelerated

in which up to 12 hours earned at the graduate level may be substituted for required undergraduate hours at UNC Charlotte. If this generic proposal is approved by the Faculty Council and the Graduate Council, any subsequent request by a department to offer a Fifth Year Program must be submitted to the standard graduate and undergraduate curriculum process for consideration (via a long form).

<u>Minimum Admission Requirements</u>: Students applying for admission for the Pre-Fifth Year Program must have a minimum high school GPA >=3.75 (on a 4.0 scale) and provide a minimum score of 1700 on the SAT; they will be considered for admission to their undergraduate program of study and the Pre- Fifth Year Program by the Undergraduate Admissions Office.

Enrolled freshmen in the Pre-Fifth Year Program will be contacted by the Graduate School in the fall semester of the freshman year with instructions to formally apply to the Fifth Year Program by the March 15th application deadline. To be considered for admission to the Fifth Year Program, applicants must submit the online application for graduate admission including a Statement of Purpose. Applicants must also present three (3) strong recommendations in support of the application; at least one recommendation must be from their high school teacher and another from a UNC Charlotte faculty member. Applicants admitted to the Fifth Year Program will be identified as such in Banner.

Applicants denied admission to the Fifth Year Program or those freshmen identified as Pre-Fifth Year Program students who do not apply for full admission to the Fifth Year Program will have the Pre-Fifth Year Program designation removed from their curriculum in Banner.

<u>Continuing Enrollment Requirements</u>: Fifth Year Program students must maintain a strong academic record at the undergraduate and graduate levels with a minimum UGPA >= 3.0; additionally, they must exhibit stellar performance in all field experiences, research, and coursework. Students who do not maintain the minimum UGPA will be placed on probation from the Fifth Year Program the first semester and will be dismissed from the graduate program at the end of the second semester. Students will be subject to the same policies that pertain to other matriculated undergraduate and graduate students.

<u>Financial Aid and Tuition</u>: Fifth Year Program students will be considered for undergraduate financial aid and funding prior to completion of 121 semester hours of undergraduate credit; afterwards, they may be considered for graduate financial assistance. In the fourth year of study when the first graduate course is taken, students will be considered "undergraduate" students and will be charged undergraduate tuition and fees. In the fifth year, when only graduate coursework is taken, students will be charged graduate tuition and fees.

<u>Support</u>: Academic programs are expected to engage Fifth Year Program students continuously throughout their undergraduate and graduate programs. Towards this end, students will be provided excellent advising, mentoring, and financial support, as well as opportunities to participate in research.

Proposed Catalog Copy

Fifth Year Program. Exceptional high school and undergraduate students may be accepted into a Fifth Year Program whereby they simultaneously pursue the baccalaureate and master's degrees and gain invaluable mentoring and research experience along the way. The Fifth Year Program may also be accelerated in which up to 12 hours earned at the graduate level may be substituted ("double counted") for required undergraduate hours. A list of Fifth Year Programs at the undergraduate and graduate levels may be found online at http://graduateschool.uncc.edu.

In those programs offering this option, an applicant may be accepted to the Pre-Fifth Year Program directly from high school with a minimum GPA >=3.75 (on a 4.0 scale) and a minimum score of 1700 on the SAT. Enrolled students will apply for full admission to the Fifth Year Program in the spring semester of their freshmen year. They must submit an online application for graduate admission and Statement of Purpose as well as three (3) strong recommendations in support of the application; at least one

recommendation must be provided by a high school teachers and another from a UNC Charlotte faculty member who taught the applicant in the fall semester. The application and supporting documents must be submitted to the Graduate Admissions Office by March 15th of the freshman year. Enrollment will be based on program capacity, and certain programs may have more stringent admission policies.

NOTE: Students admitted to a Fifth Year Program (undergraduate + graduate degrees) are not eligible to hold a graduate assistantship until their final year of study when they are only taking graduate courses. In the fifth year of study, students will be considered "graduate" students and will be charged graduate tuition and fees.

CCI 12011666 Transfer of the Healthcare Information Technology Graduate Certificate Program to the Graduate School

Summary

By agreement, participating units (CHHS, CCI, GS) propose to transfer responsibility of the Healthcare Information Technology Graduate Certificate program (HIT) from CHHS and CCI, to The Graduate School.

Proposed Catalog Copy

Healthcare Information Technology

- **Graduate Certificate in Healthcare Information Technology**

Graduate Certificate in Healthcare Information Technology Interdisciplinary Program
704-687-~~8763~~8585[D1]
http://hit.uncc.edu

~~Graduate~~ Program Director
~~Dr. David Wilson, Department of Software and Information Systems~~Joshua Hertel
~~TBA~~
Graduate Faculty

Computer Science
See graduate faculty listings under Computer Science in the College of Computing and Informatics section of this *Catalog*.

Public Health Sciences
See graduate faculty listings under Public Health Sciences in the College of Health and Human Services section of this *Catalog*.

Software and Information Systems
See graduate faculty listings under Software and Information Systems in the College of Computing and Informatics section of this *Catalog*.

GRADUATE CERTIFICATE IN HEALTHCARE INFORMATION TECHNOLOGY

The purpose of the Graduate Certificate in Healthcare Information Technology is to train individuals in the management of health and medical information and its secure exchange between consumers and providers. The certificate requires twelve (12) credit-hours of coursework and a three (3) credit-hour internship, for a total of fifteen (15) graduate credit hours. The certificate may be pursued concurrently with a related graduate degree program at UNC Charlotte.

Admission Requirements
For admission into the certificate program, applicants must meet the following requirements:
1) A bachelor's degree in related field, including, but not limited to, a life science, health science, health administration, business administration, or computing discipline.
2) Knowledge of applications of information technology, including an understanding of computers, data base management, and basic programming skills.

Program Requirements
The following two courses comprise the required core:

ITIS 6200 Principles of Information Security and Privacy (3)
HADM 6100 Introduction to the US Health Care System (3)

One additional informatics course from the following list of electives is required:

ITIS 5160 Applied Database (3)
ITIS 5166 Network-Based Application Development (3)
ITIS 5300 Advance Web Client Design (3)
ITIS 6400 Principles of Human-Computer Interaction (3)
ITIS 6410 Personalization and Recommender Systems
ITCS 6160 Database Systems (3)
ITCS 6163 Data Warehousing (3)
ITCS 6162 Knowledge Discovery in Databases (3)

One additional health administration course from the following list of electives is required:

HADM 6104 Health and Disease (3)
HADM 6108 Decision Analysis in Health Care (3)
HADM 6134 Quality and Outcomes Management in Health Care (3)
HADM 6146 Information Resources Management (3)
HADM 6150 Health Law and Ethics (3)

Students must complete an internship after the completion of all required coursework:
ITIS 6198 IT Internship Project (3)
--or --
HADM 6400 Internship (3)

Transfer credits cannot be applied to this certificate program.

COURSES IN HEALTHCARE INFORMATION TECHNOLOGY
Computer Science Courses (ITCS)

See descriptions of ITCS courses under Computer Science in the College of Computing and Informatics section of this *Catalog*.

Health Administration Courses (HADM)
See descriptions of HADM courses under Health Administration in the College of Health and Human Services section of this *Catalog*.

Information Technology Courses (ITIS)
See descriptions of ITIS courses under Information Technology in the College of Computing and Informatics section of this *Catalog*.

<mark>EDLD 1-24-12 Establishment of ADMN 8181 Equity and Social Justice in Adult Education</mark>

ADMN 8181: Equity and Social Justice in Adult Education. (3) This course engages learners in critical thought and discussion around issues of equity, social justice, and adult education. Through exploration of concepts such as oppression, discrimination, power, privilege and hegemony, learners develop an understanding of how markers of difference (race, gender, class, sexual orientation, etc.) impact one's sense of fairness, pedagogy, and practice. A core aim of the course is to assist learners in understanding how equity and social justice impact adult education. Through gaining an appreciation for the theoretical underpinnings of social justice education and the manifestations of oppression that necessitated its development, learners develop a sensitivity to adult education as a collaborative endeavor that takes into account the person, the environment (both macro and micro), and the adult educator. (Offered: On Demand)

<mark>SON 12-15-11 Revision of NURS/GRNT 6275 Health Promotion, Nutrition, and Wellness for Older Adults</mark>

PROPOSED CATALOG COPY. NURS 6275. Health Promotion, Nutrition, and Wellness for Older Adults. (3) Cross-listed as GRNT 6275. Pre-requisites: Graduate Standing or Permission of Instructor. This course will explore self-care measures and health promotion practices with an emphasis on nutrition, that promote a healthy lifestyle in later life. Included are principles of teaching and learning adapted to diverse older adults' needs and learning styles. Common barriers to health care and appropriate nutrition in older adults are also examined. Current findings from research will be integrated throughout the course. A foundational knowledge of human development is expected. ~~Self-care measures and health promotion practices to promote a healthy lifestyle are discussed. Included are principles of teaching and learning adapted to the older client needed by health care and other professionals who teach and plan programs for the older client. Common barriers to health care of older adults are examined.~~ ~~(On demand)~~ *(Even summers, online)*

GRNT 6275. Health Promotion, Nutrition, and Wellness for Older Adults. (3) Cross-listed as NURS 6275. Pre-requisites: Graduate Standing or Permission of Instructor. This course will explore self-care measures and health promotion practices with an emphasis on nutrition, that promote a healthy lifestyle in later life. Included are principles of teaching and learning adapted to diverse older adults' needs and learning styles. Common barriers to health care and appropriate nutrition in older adults are also examined. Current findings from research will be integrated throughout the course. A foundational knowledge of human development is expected. ~~Self-care measures and health promotion practices to promote a healthy lifestyle are discussed. Included are principles of teaching and learning adapted to the older client needed by health care~~

and other professionals who teach and plan programs for the older client. Common barriers to health care of older adults are examined. *(On demand)* *(Even summers, online)*